

## Quality Standard: resit GCSE English - 10 steps to success

	Strategy overview	Intended outstanding impact
<b>Induction</b>		
1	Building the group social infrastructure	Learners are at ease and able to form constructive relationships with all peers, with whom they work effectively both in and in-between lessons. Social bonds are strong and an additional motivator for attendance.
2	Establishing English as the core independent learning skill along with the belief that everyone will succeed	Learners no longer see the end point as GCSE English grade C or above, they now it as becoming an expert, independent learner.
3	Uncovering the root causes of previous failure	Learners' understanding of the barriers they have experienced in the past gives them clarity about how to remove them to succeed. (Barriers may include: perceived relevance, negative mind-set or a particular inciting incident.)
4	Skills analysis/initial assessment	Learners build their confidence with a strong initial focus on what they can do well. They look forward to using this confidence to master the remaining challenges.
5	Choosing/designing the learning strategies needed to overcome the skills and mind-set issues: <ul style="list-style-type: none"> <li>• embedded</li> <li>• discrete</li> <li>• technology enhanced</li> <li>• peer support</li> </ul> <i>[We need to get away from the idea that getting the learner through their resit it is solely the job of the teacher of the discrete provision.]</i>	Learners' building of bespoke plans showing how they will develop their expert learning skills gives the ownership needed for intrinsic motivation.
6	Learning management and the setting of clear milestones	From the end of the induction period, learners feel confident that they will know how to identify the very first signs of any underperformance.
<b>The learning programme</b>		
7	Teaching and learning: practise and skills development	Learners feel they are becoming experts in their vocational subjects, able to form and communicate effectively their strong, coherent, terminology-rich and evidence-based opinions.
8	Milestone monitoring and the celebration of incremental success	Learners' constant awareness of how all learning is becoming easier motivates them to achieve the highest grades. They remain on or above their attainment position for the whole of the programme and always hand their work in at least on time.
<b>Final preparations and success</b>		
9	Exam preparation <i>[Looped back in to skills analysis, refining of the learning strategies and more practice testing, if required.]</i>	Learners are extremely positive about the prospect of a high-grade outcome.
10	Final exam	All learners are resilient and achieve high grades.