English skills: an easier life for teachers

### Scan QR code or type the link below for access to all session resources.

<https://ccqi.org.uk/english-resources> Password: es1945

What evidence is there that Brian Cox sounds like he knows what he’s talking about? Watch the film: ‘*Brian Cox experiments with sodium’*, and make your notes under the headings below.

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| --- | --- |
| 1. The source of his information (1) |  |
| 1. The words he uses in his script (6) |  |
| 1. The *way* he puts over his ideas (5&7) |  |

Watch the film a second time and make notes under the headings below.

|  |  |
| --- | --- |
| 1. Words and/or phrases that make the science sound simple (5&9) |  |
| 1. Phrases that make you curious *(bearing in mind he may go on to satisfy that curiosity straight away).* (5, 6, 7) |  |

## A picture containing text Description automatically generatedThe walk across the carpet

## Quality Standard: resit GCSE English - *10 steps to success*

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|  | **Strategy overview** | **Intended outstanding impact** |
| **Induction** | | |
| 1 | Building the group social infrastructure |  |
| 2 | Establishing English as the core expert/independent learning skill along with the belief that everyone will succeed |  |
| 3 | Uncovering the root causes of previous failure |  |
| 4 | Skills analysis/initial assessment |  |
| 5 | Curriculum design: strategies to   * overcome the skills and mind-set issues * develop the expert learner |  |
| **The learning programme** | | |
| 6 | Designing learning experiences that require expert learning skills |  |
| 7 | Learning management: enabling learners to set clear, motivational milestones |  |
| 8 | Milestone monitoring: recognising and rewarding incremental success |  |
| **Final preparations and success** | | |
| 9 | Preparation for final celebrations (the exam) *[Looped back in to skills analysis, refining of the learning strategies and more test practise, if required.]* |  |
| 10 | Final celebration of achievement: becoming an expert learner and passing the exam | All learners are resilient and achieve high grades. |