The Art of using Target Setting

## Navigate to the following webpage in preparation for the session:

<https://ccqi.org.uk/target-setting-1-hour> Password: ats16821

### Task 1: Define target setting

### Task 2: The impact of target setting

|  |  |
| --- | --- |
| **The ACTUAL impact of target setting on TEACHERS** | **The IDEAL impact of target setting on TEACHERS** |
|  |  |

|  |  |
| --- | --- |
| **The ACTUAL impact of target setting on LEARNERS** | **The IDEAL impact of target setting on LEARNERS** |
|  |  |

### Task 5: Card sort – Target setting for a short course on Microsoft Word

Assemble the bullet points under the three main colour-coded headings (Aspirations, Skills & Knowledge, Progression) and then under the three sub-headings. One 'card' per sub-heading

### Development suggestion: Developing learners' target-writing skills

Consider a unit of study and write targets appropriate to each main heading and each subheading.

## Unit/project heading

### **Skills & knowledge**

The skills and knowledge I need are:

**Fundamentals**

**Proficiency**

**Expert**

### **Aspirations**

With these skills, I’ll be able to:

**Basics**

**Ideals**

**Mastery**

### **Progression**

The doors that will open as a result of this experience are:

**Nice to have**

**Would be good**

**Ambitious**