Follow-up letter to CLT participants

Dear colleagues

## The RED System: Transforming lesson observation

*Research into Education, and Development*

It was a great pleasure to work with you last week in the Creative Learning Team (CLT), and I particularly enjoyed the fascinating discussions around pedagogy and how to improve the learning impact from every strategy we choose. Your wholehearted engagement ensured the day never strayed from its focus on research and learning.

Please find attached the learning that I took away from the day. As this part of The RED System is a longitudinal research project, it’s important that all of the research evidence base is collected into one manageable document. To this end, I would be grateful if you could use your own notes on your lessons, as well as mine and your colleagues if required, to help you reflect on the impact of your lesson on learning. Could you then please:

* complete the final ‘Development ideas’ and ‘New Teaching Strategies’ sections of the ‘Teacher’s Research Notes’ document that you started at the end of the CLT day. As a quick reminder, the development ideas are those aspects of your practice from which you would like more impact, and the new teaching strategies are impacts and ideas you’d like to steal from others.
* For reference, I’ve included those you gave at the end of the CLT day in the attached report. In some instances, the wording of these has been adjusted slightly to focus clearly on the impacts you’re wanting to have on learners, rather than the strategy you may have seen on the day.
* Please send your complete Teacher’s Research Notes document to XXXX.

This document is crucial to the success of the system, as it is the journey that happens as a result that will be used to evaluate the effectiveness of the system as a whole, and the decision about whether to continue this approach or go back to accountability observations.

The short *Data Collection Sheet* doesn’t look in detail at every element of learning from the day, as this is in the *Lesson Reflection Forms*, which I’ll send on to individuals shortly. However, it does capture the research agenda you all set yourselves, as well as any cameos of good practice that all teachers might benefit from; these will be shared with the whole team.

Once you have completed your first draft *Teacher’s Research Notes*, the next step is the creative part of the process: to carry out the research and development needed to produce your Research Lesson. Please liaise directly with XXXX about the times of your research lesson, and do remember to talk through the plan with XXXX or one of your CLT colleagues in advance of its delivery. The most important aspect of this follow-up lesson is that you’re taking a risk and trying something new. It doesn’t matter if the experiments work; either way it will provide valuable learning for all.

Once again, very many thanks for your energies and endeavours. I very much look forward to seeing the results of your research over the coming weeks, and in particular in your Research Lesson.

Do drop me a line with any questions.

Very best wishes

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**NB A reminder of the next steps:**

by XXXX Send XXXX your draft ‘Teacher’s Research Notes’ showing your two ‘development ideas’ and two ‘new teaching strategies’.

by XXXX Complete research into the new strategies you wish to explore in your target research lesson.

by XXXX Have discussed your target lesson with XXXX or a CLT leader.

by XXXX Have delivered and evaluated your research lesson.