

Creative Learning Teams: self-evaluation form

What are the key challenges you face as an observer?

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What are the key challenges you want your colleagues to look out for in your teaching session?

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| 08:00 | Introductions, methodology, ground rules |
| 09:00 | Observation of teacher A |
| 10:00 | Post-observation debate (without teacher A) |
| 10:15 | Evaluative conversation with teacher A |
| 10:45 | Break |
| 11:00 | Observation of teacher B |
| 12:00 | Post-observation debate (without teacher B) |
| 12:15 | Evaluative conversation with teacher B |
| 12:45 | Lunch |
| 13:30 | Observation of teacher C |
| 14:30 | Post-observation debate (without teacher C) |
| 14:45 | Evaluative conversation with teacher C. |
| 15:00 | Break |
| 15:15 | Observation of teacher D |
| 16:15 | Post-observation debate (without teacher D) |
| 16:30 | Evaluative conversation with teacher D |
| 16:45 | Completion of ideas plans |
| 17:00 | Evaluation of the day and implications for the future |
| 17:30 | Finish |