Introduction to The RED System (following TLO)

*An alternative to traditional lesson observation*

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| What are the components of The RED System? |
| What impact can the system have on staff? |
| What data is used to judge effectiveness? |
| What do you feel are the prerequisites for the system to work? |

What questions do you have?

Which part of the system would you like to explore first?

## Learning Outcomes

By the end of the session, delegates will be able to:

* **use** their understanding of the **difference between accountability- and learning­-based teaching-improvement systems** to help **create** **a vision of the environment they want for staff**
* **use** their understanding of **The RED System** to evaluate their current practice and **make** **a decision about how they wish to progress**

## Qr code  Description automatically generatedResources

All resources to support this session can be found here: [www.ccqi.org.uk/redresources](http://www.ccqi.org.uk/redresources)

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