# **Area:**

# **Academic year:**

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| **Area:** | **1: Recruitment** | |  | |  | |  |  |
| Ref | Aspect | Element/issue | Impact on learning  (How are learners different?) | | Evidence | | Impact judgement & issues/  reasons not outstanding or GP | | |
| 1.1 |  |  |  | |  | |  | | |

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| **Area:** | **2: Induction** | |  | |  | |  |  |
| Ref | Aspect | Element/issue | Impact on learning  (How are learners different?) | | Evidence | | Impact judgement & issues/  reasons not outstanding or GP | | |
| 2.1 |  |  |  | |  | |  | | |

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| **Area:** | **3: Teaching, learning and assessment** | |  | |  | |  |  |
| Ref | Aspect | Element/issue | Impact on learning  (How are learners different?) | | Evidence | | Impact judgement & issues/  reasons not outstanding or GP | | |
| 3.1 |  |  |  | |  | |  | | |

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| **Area:** | **4: Learner support** | |  | |  | |  |  |
| Ref | Aspect | Element/issue | Impact on learning  (How are learners different?) | | Evidence | | Impact judgement & issues/  reasons not outstanding or GP | | |
| 4.1 |  |  |  | |  | |  | | |

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| **Area:** | **Area: 5: Progress monitoring/Management of learning** | | |  |  | |  |  |
| Ref | Aspect | Element/issue | Impact on learning  (How are learners different?) | Evidence | | | Impact judgement & issues/  reasons not outstanding or GP | | |
| 5.1 |  |  |  |  | | |  | | |

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| **Area:** | **6: Achievement** | |  | |  | |  |  |
| Ref | Aspect | Element/issue | Impact on learning  (How are learners different?) | | Evidence | | Impact judgement & issues/  reasons not outstanding or GP | | |
| 6.1 |  |  |  | |  | |  | | |

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| **Area:** | **7: Progression** | |  | |  | |  |  |
| Ref | Aspect | Element/issue | Impact on learning  (How are learners different?) | | Evidence | | Impact judgement & issues/  reasons not outstanding or GP | | |
| 7.1 |  |  |  | |  | |  | | |

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| **Area:** | **8: Curriculum management** | |  | |  | |  |  |
| Ref | Aspect | Element/issue | Impact on learning  (How are learners different?) | | Evidence | | Impact judgement & issues/  reasons not outstanding or GP | | |
| 8.1 |  |  |  | |  | |  | | |

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| **Area:** | **9: Leadership** | |  | |  | |  |  |
| Ref | Aspect | Element/issue | Impact on learning  (How are learners different?) | | Evidence | | Impact judgement & issues/  reasons not outstanding or GP | | |
| 9.1 |  |  |  | |  | |  | | |