

Example 1 - Brain

Label	Verb	Outcome
<i>What is this outcome about?</i>	<i>How do you want learners to demonstrate how they are now different?</i>	<i>What will you be able to see?</i>
Newton's three laws of motion	Use their understanding to <b>differentiate</b> between potential and kinetic energy	A written account

By the end of the session, learners will be/able to:

- use their understanding of **Newton's three laws of motion** to **set out a written account of the difference between potential and kinetic energy**

Example 2 - Body

Label	Verb	Outcome
<i>What is this outcome about?</i>	<i>How do you want learners to demonstrate how they are now different?</i>	<i>What will you be able to see?</i>
Rendering a wall	<b>Choose</b> materials <b>Mix</b> materials <b>Apply</b> render	A smooth and stable rendered wall

By the end of the session, learners will be/able to:

- use their understanding of **rendering** to **select** materials, **mix** in the correct proportions and to the required consistency, then **apply** the mix to a wall to **produce a smooth and stable finished render**.

Example 3 - Mind

Label	Verb	Outcome
<i>What is this outcome about?</i>	<i>How do you want learners to demonstrate how they are now different?</i>	<i>What will you be able to see?</i>
Personal investigation	<b>Research</b>	A verbal account

By the end of the session, learners will be/able to:

- motivated and curious to **research the topic** further and **prepare a verbal account of their findings** for the following lesson.

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<b>Label</b>
<i>What is this outcome about?</i>

<b>Verb</b>
<i>How do you want learners to demonstrate how they are now different?</i>

<b>Outcome</b>
<i>What will you be able to see?</i>

By the end of the session, learners will be/able to:

Version 2 - Body

<b>Label</b>
<i>What is this outcome about?</i>

<b>Verb</b>
<i>How do you want learners to demonstrate how they are now different?</i>

<b>Outcome</b>
<i>What will you be able to see?</i>

By the end of the session, learners will be/able to:

Version 3 - Mind

<b>Label</b>
<i>What is this outcome about?</i>

<b>Verb</b>
<i>How do you want learners to demonstrate how they are now different?</i>

<b>Outcome</b>
<i>What will you be able to see?</i>

By the end of the session, learners will be/able to: