Self Assessment – revised text

[Note: I set out to keep as much of the original text as possible, so the writing style is by no means 'model' text. However, this does help to show the refocusing onto impact and the use of judgements throughout.]

A vast improvement on previous year's performance. ~~,~~ IT enrolment ~~both in~~ numbers ~~of learners enrolled onto IT courses~~ are now **excellent**. ~~and on the number of achievements and s~~Success rates are **good**. ~~and pass rates are **excellent**.~~ **However**, a number of learners left in the first term as the programme was not what they expected, keeping retention at **good**.

All l~~L~~earners ~~are given the opportunity to~~who undertake SFL programmes before enrolling onto IT programmes feel **confident** in their ~~to get used to the~~ learning environment. Their success rates are **outstanding** and they ~~, this has resulted in learners~~ achiev~~e~~ing more than they originally expected. ~~, and feeling a lot more confident with IT courses when doing them.~~

Comparative performance data shows that centres X and Y have particular retention challenges, with overall success rates at **satisfactory**. Learners are leaving throughout the year. From analysis of formal exit questionnaires and informal conversations with both current and former learners, it is clear that **poor** social cohesion within the group, beginning at induction, is the likely root cause.

~~Greater emphasis is being placed this year on centre health visits by managers, these will be collated on a quarterly basis and used to enhance the development plan of the business.~~

Highly qualified and experienced tutor support, available throughout our whole network of centres, is **excellent**. It has resulted in **excellent** retention rates for learners in receipt of additional learning support, 10% above the organisational average. ~~We use Google Chat as a powerful communication tool to give all tutors full access at the click of a button to several L5 and L6 tutors, as well as all managers.~~

Learners' progress and attainment is **good**. ~~Staff development is a key area of development~~Over the last year, our carefully planned staff development programme has resulted in staff feeling **confident** with using Moodle; for many, this is now at the centre of their **effective** blended-learning strategies. Moodle statistics have shown a significant increase in learners working between lessons; independent learning skills are **good**. **However**, Moodle resources are overly focused on less able learners, leaving the more able **insufficiently** challenged. ~~and we continuously strive to ensure that, where possible, all staff are supported through whatever training they would like or need for the purpose of their work.~~

~~In addition, towards the end of this academic year we recruited a Staff Training Manager whose primary function is to concentrate solely on the development of our staff, providing specific and relevant training programmes, both internal and external.~~ So what..?